



MINISTÈRE
DE L'ÉDUCATION
NATIONALE

*Liberté
Égalité
Fraternité*

POINT D'ÉTAPE CP 2025

TOME 2 CAHIER ADAPTÉ ÉLÈVES SOURDS ET MALENTENDANTS

Prénom de l'élève

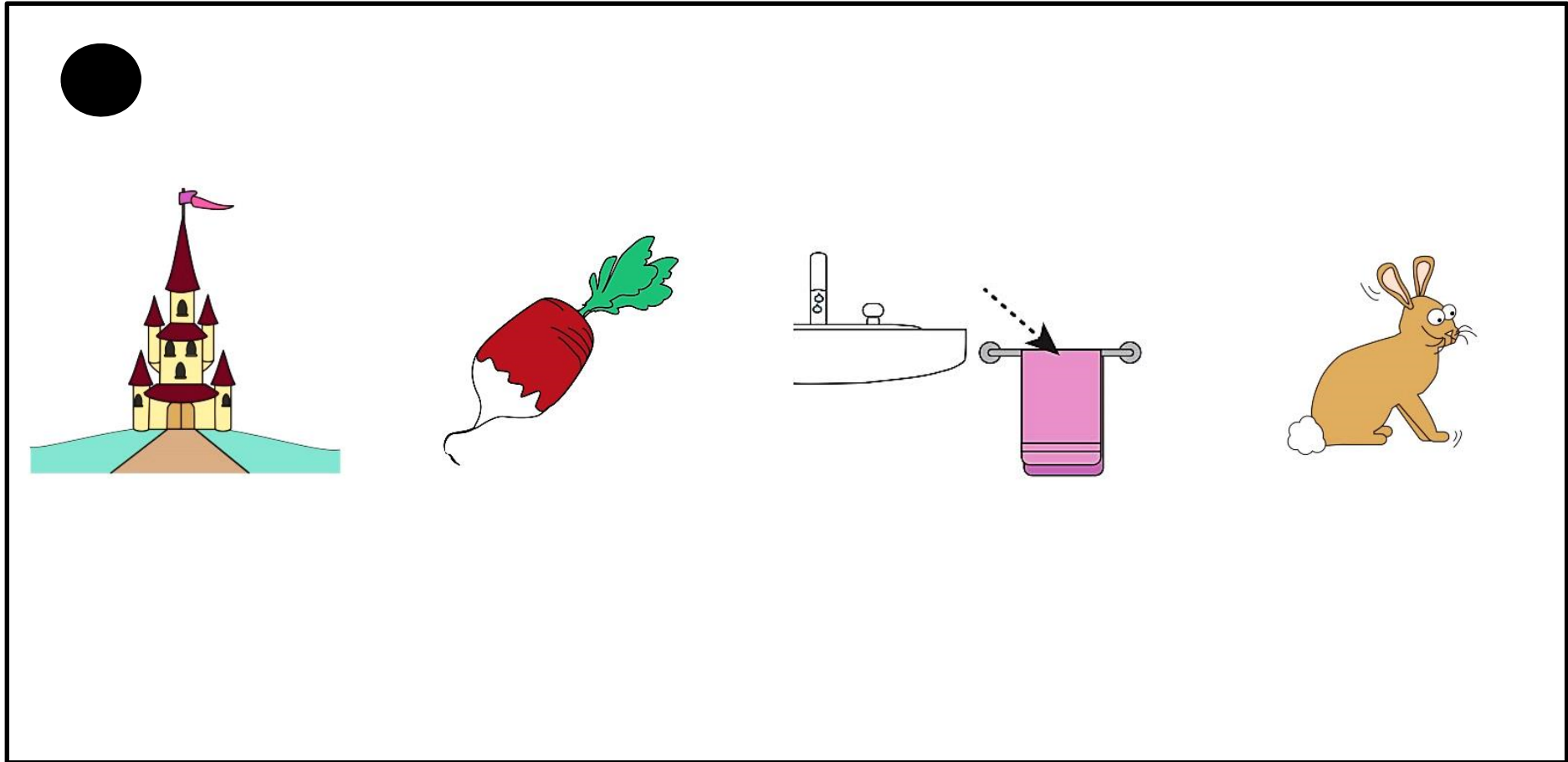
Nom de l'élève

Classe de l'élève

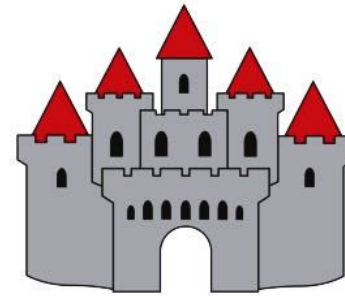
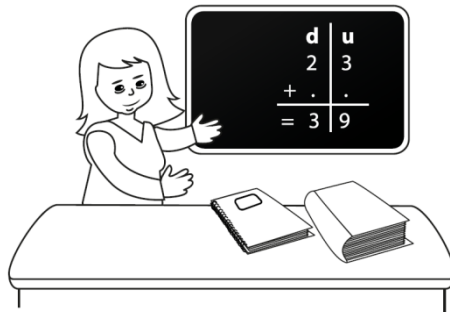
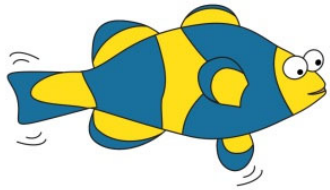
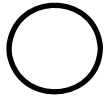
SÉQUENCE 3

FRANÇAIS

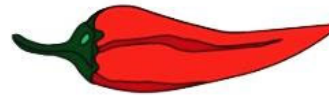
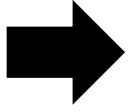
Exercice 9



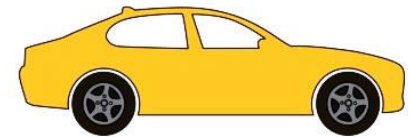
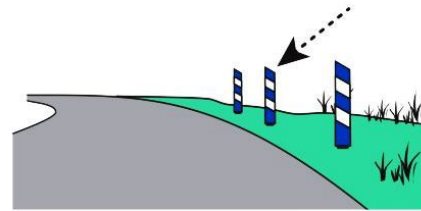
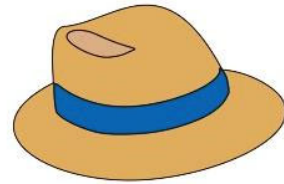
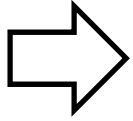
Exercice 9 (suite)



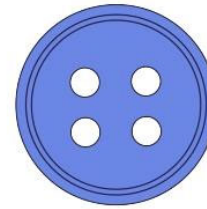
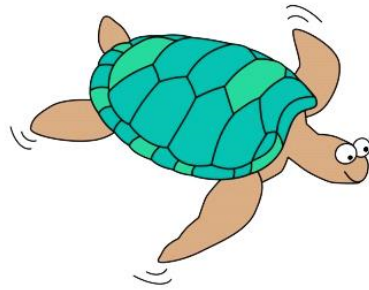
Exercice 9 (suite)



Exercice 9 (suite)



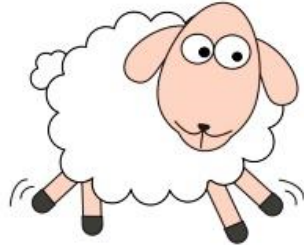
Exercice 9 (suite)



Exercice 9 (suite)

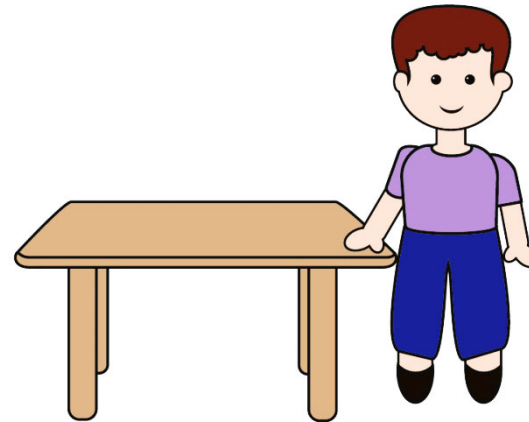
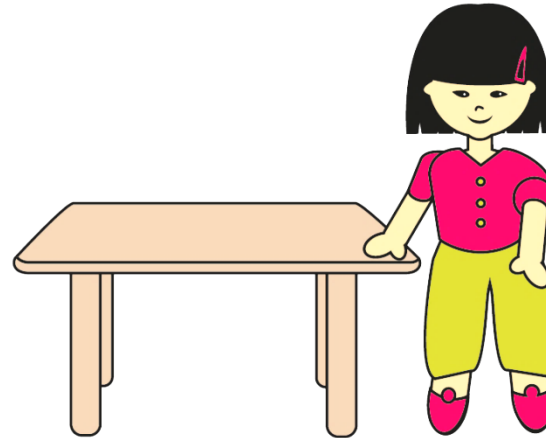


Exercice 9 (suite)



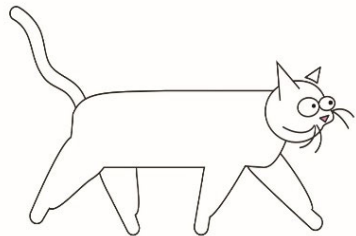
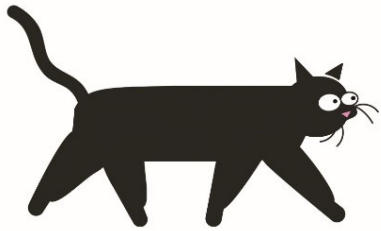
Exercice 10

Il ne court pas.



Exercice 10 (suite)

Le chat est petit mais il n'est pas noir.



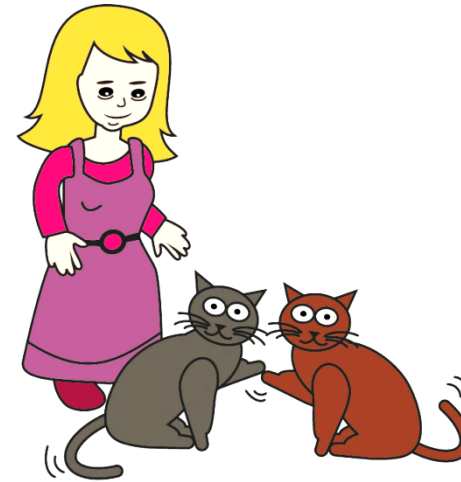
Exercice 10 (suite)

La souris est devant la cage.



Exercice 10 (suite)

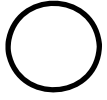
Elle regarde les chats.



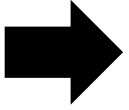
Exercice 11



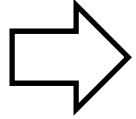
Exercice 11 (suite)



Exercice 11 (suite)



Exercice 11 (suite)



Exercice 11 (suite)



Exercice 11 (suite)



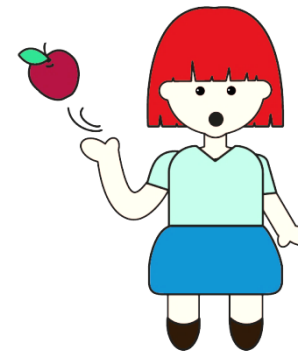
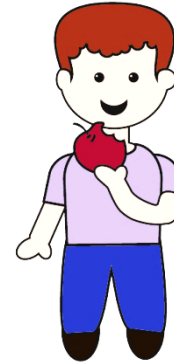
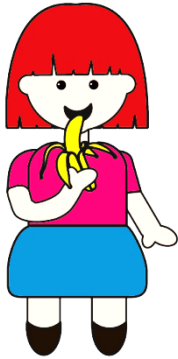
Exercice 11 (suite)



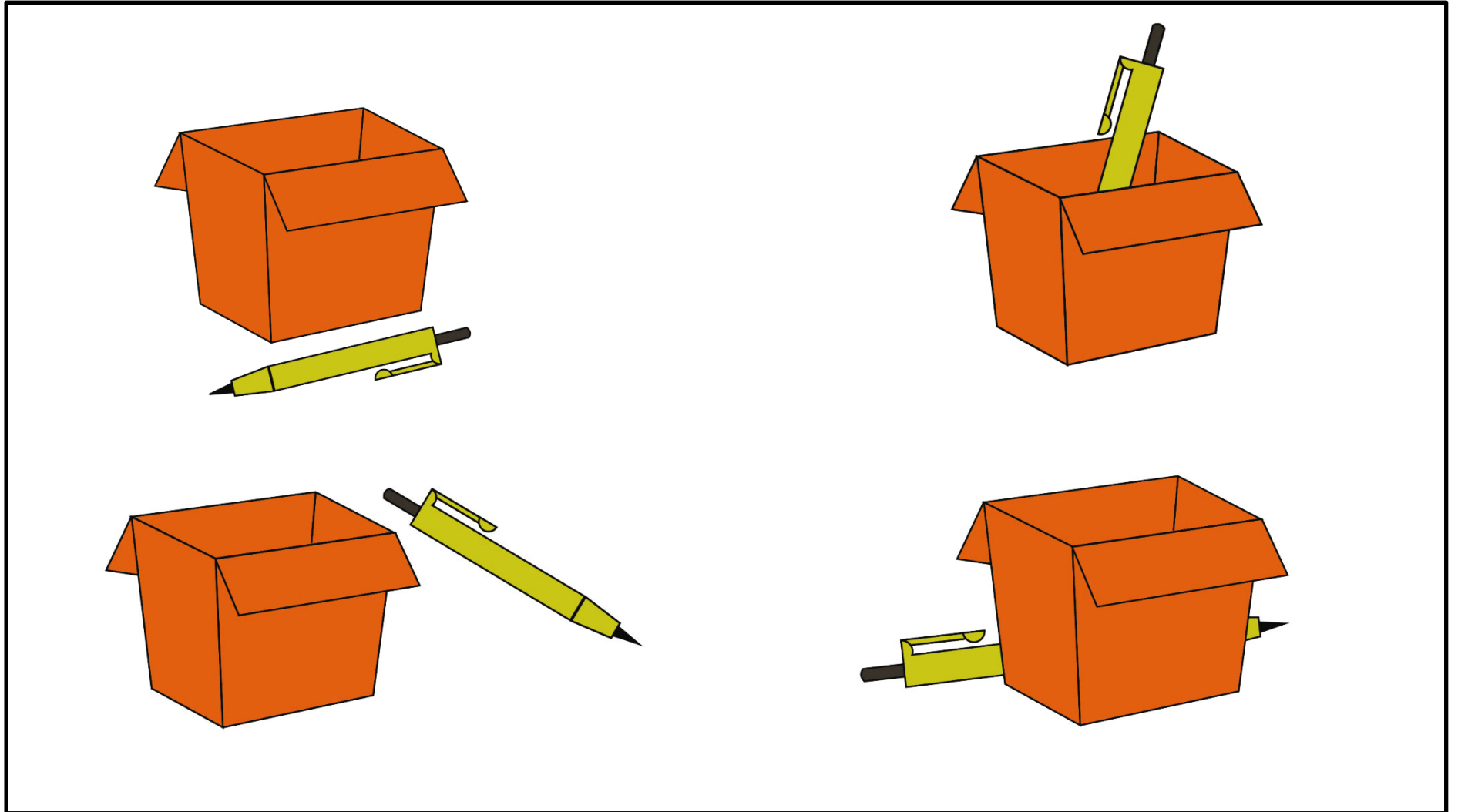
Exercice 11 (suite)



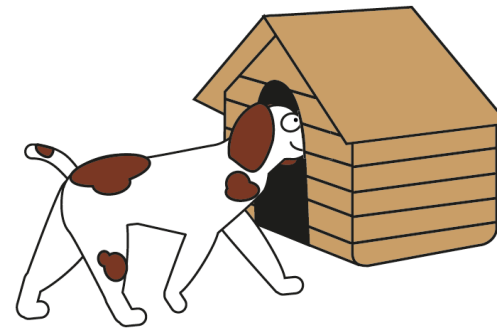
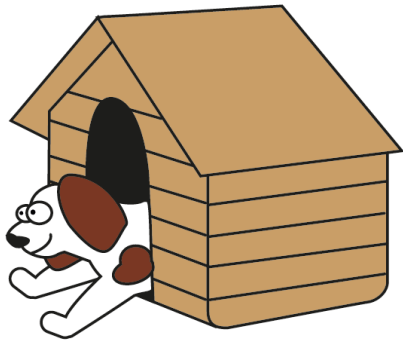
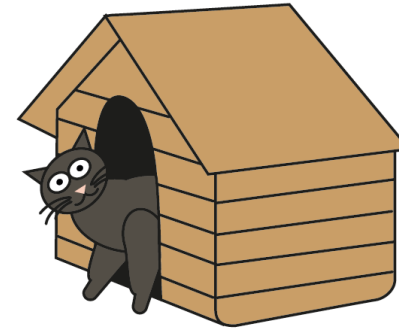
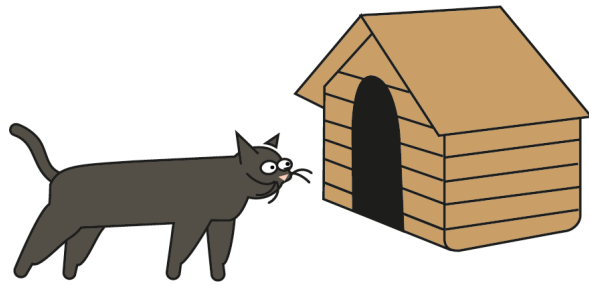
Exercice 12



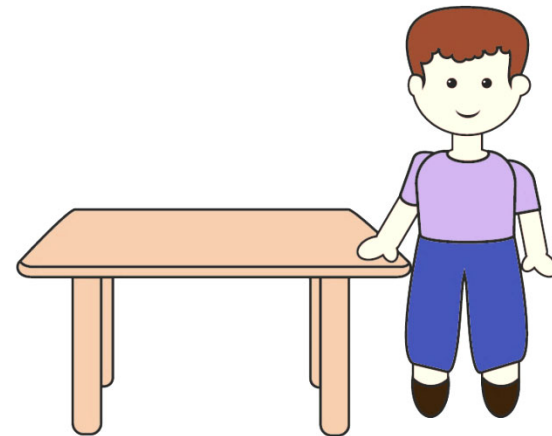
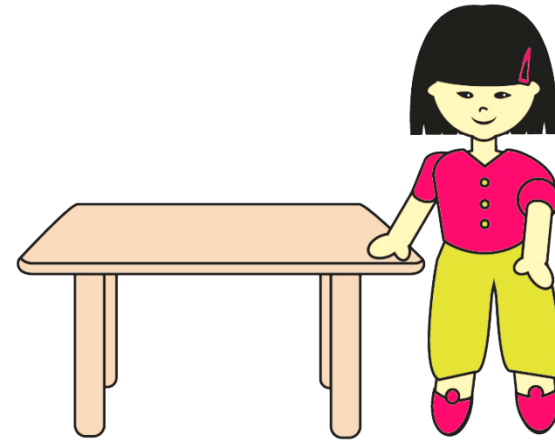
Exercice 12 (suite)



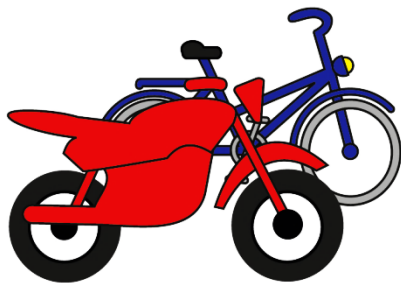
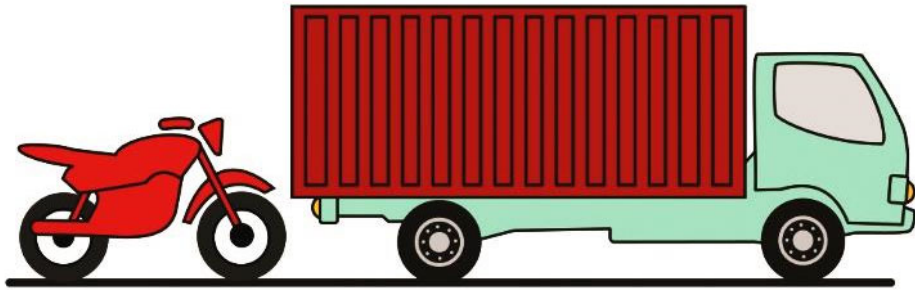
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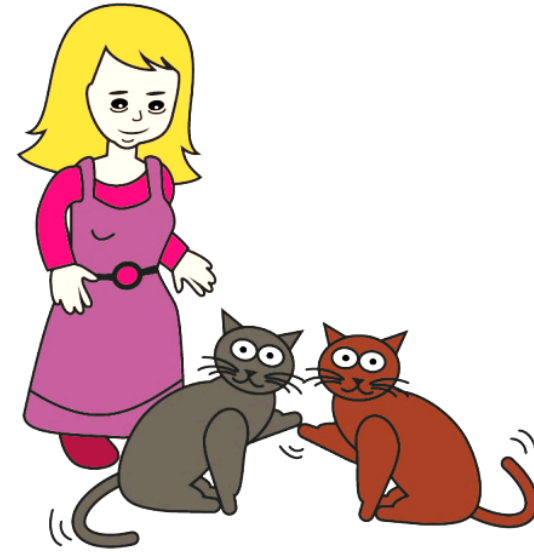
Exercice 12 (suite)



Exercice 12 (suite)



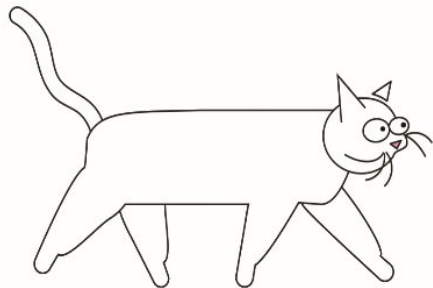
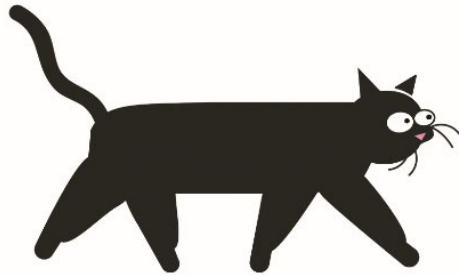
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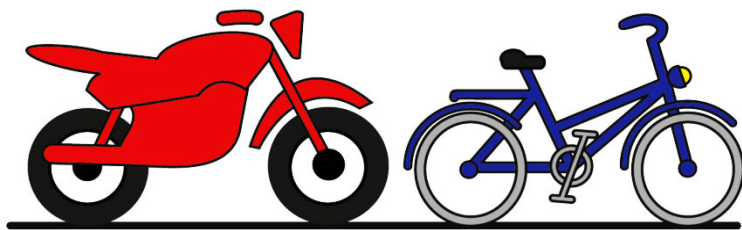
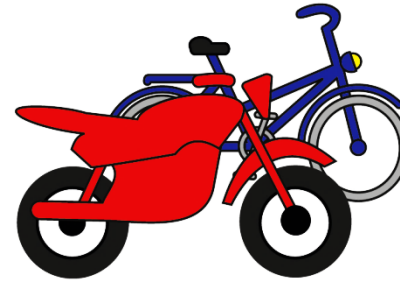
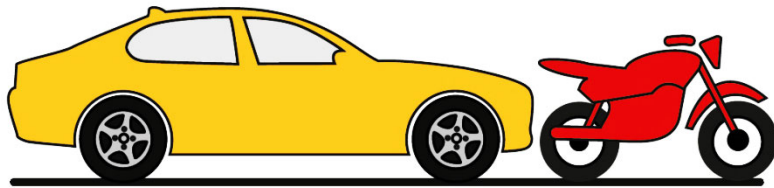
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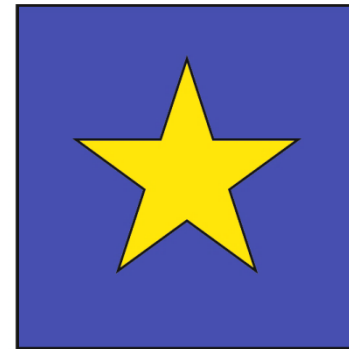
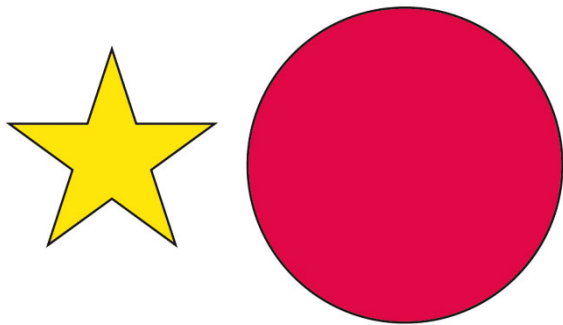
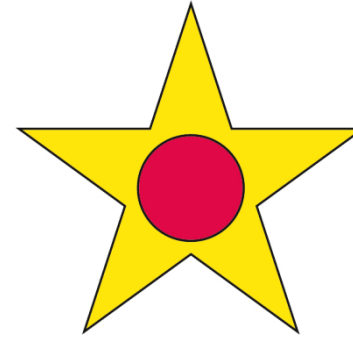
Exercice 12 (suite)



Exercice 12 (suite)



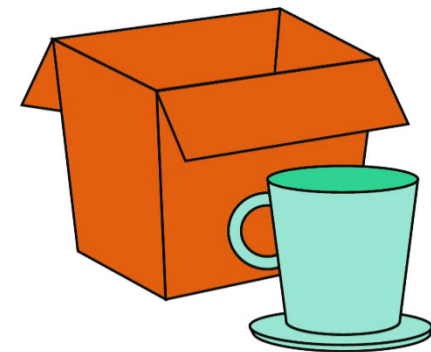
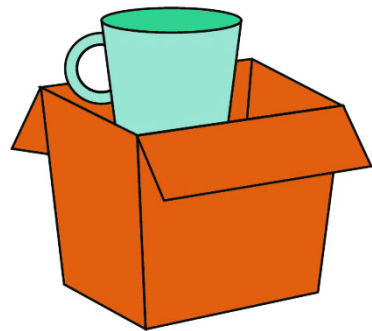
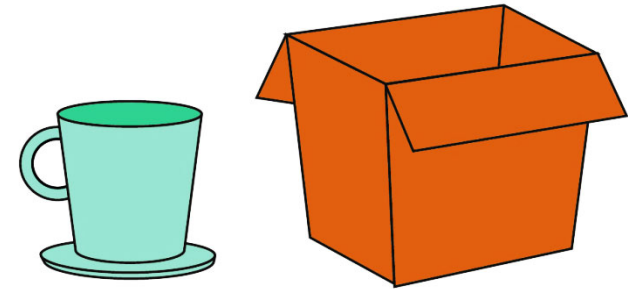
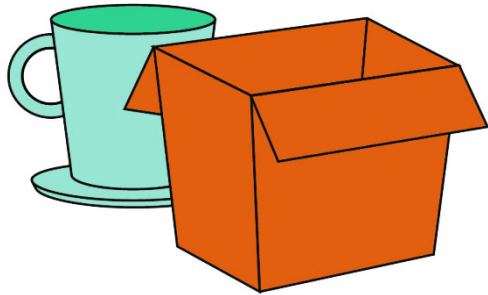
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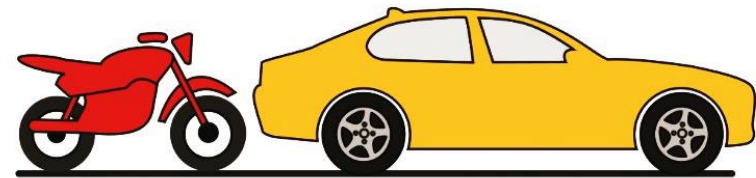
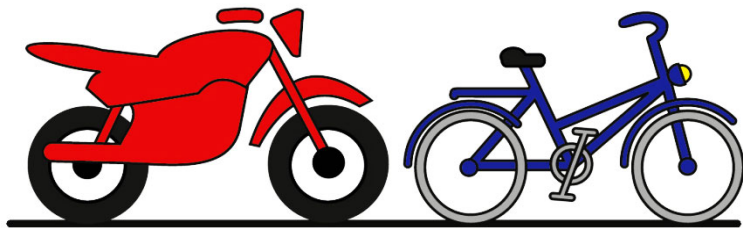
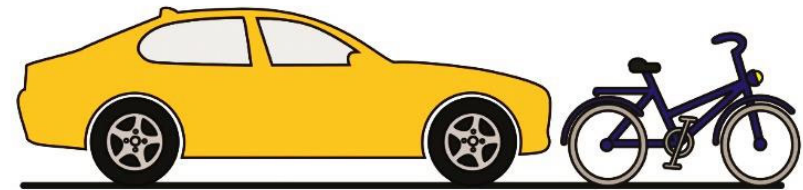
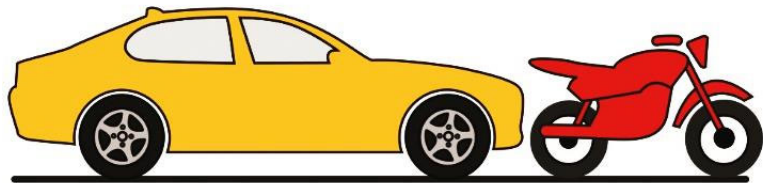
Exercice 12 (suite)



Exercice 12 (suite)



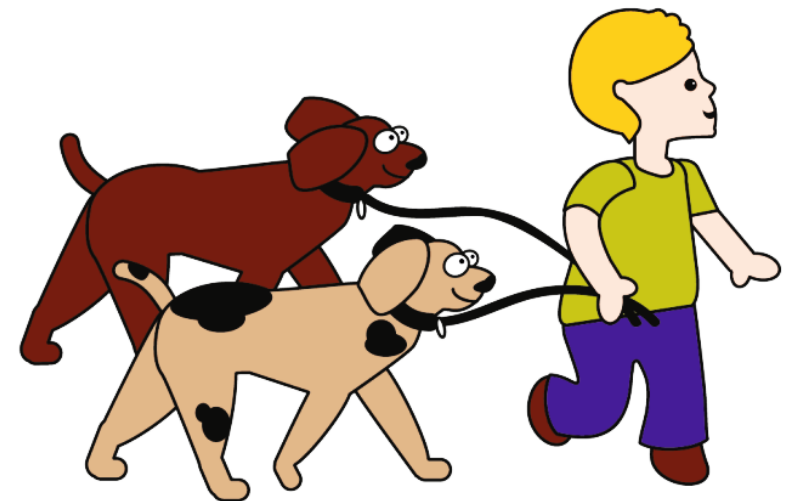
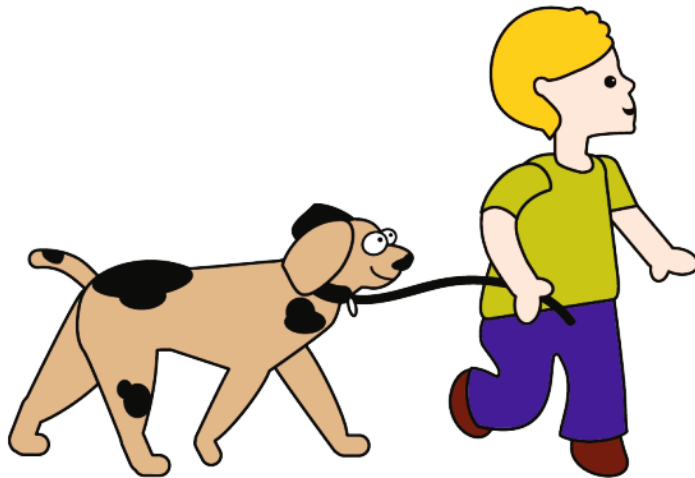
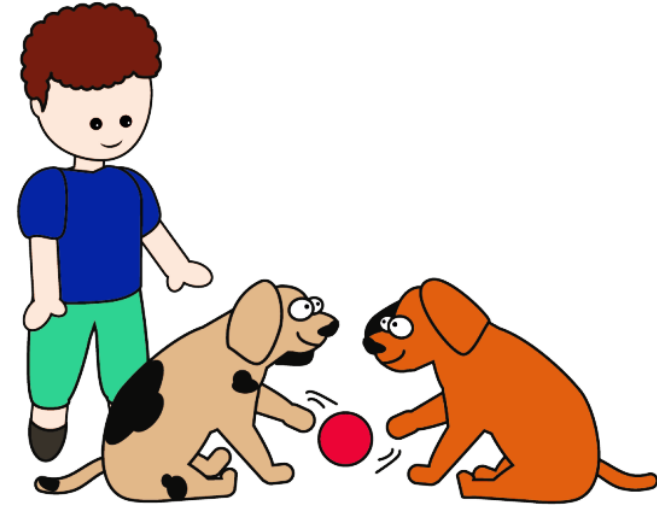
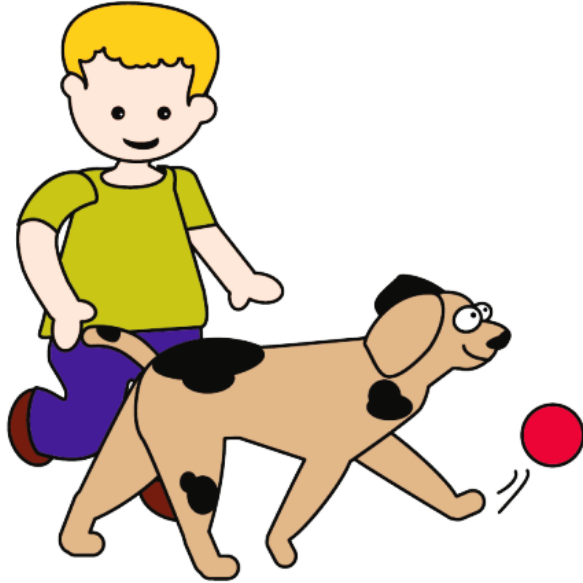
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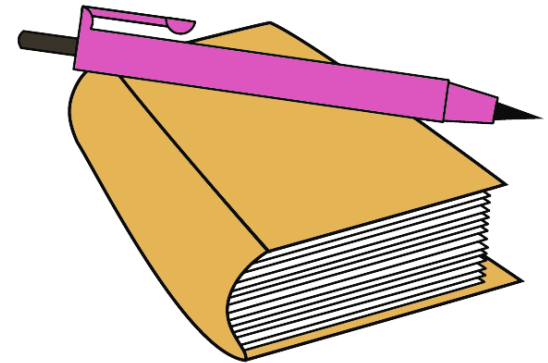
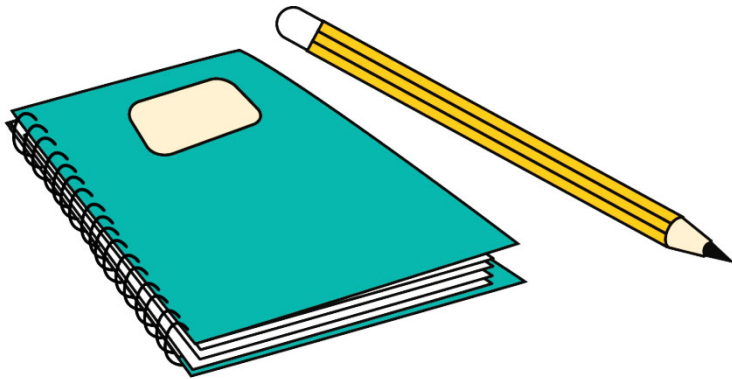
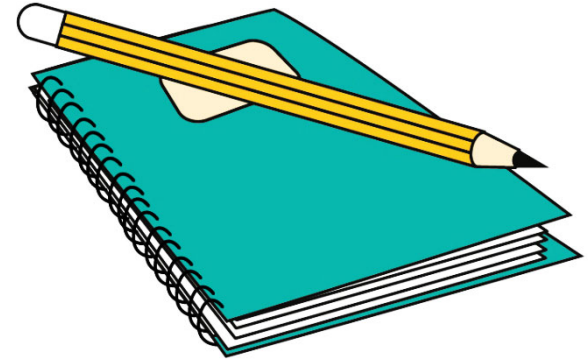
Exercice 12 (suite)



Exercice 12 (suite)



Exercice 12 (suite)



SÉQUENCE 4

MATHÉMATIQUES

Exercice 13

2 - 1 =

5

1

3

2

7

8

Exercice 13 (suite)

$4 - 3 =$

6

7

2

3

1

5

Exercice 13 (suite)

$5 - 2 =$

2

5

3

6

4

7

Exercice 13 (suite)

$7 - 5 =$

4

6

8

3

12

2

Exercice 13 (suite)

$8 - 1 =$

9

7

8

11

12

10

Exercice 13 (suite)

$7 - 7 =$

8

11

1

2

14

0

Exercice 13 (suite)

$8 - 4 =$

4

12

5

6

8

7

Exercice 13 (suite)

$9 - 7 =$

16

10

3

4

6

2

Exercice 13 (suite)

19 - 2 =

19

21

192

18

17

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Exercice 13 (suite)

11 - 2 =

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10

13

11

9

112

Exercice 13 (suite)

15 - 10 =

10

6

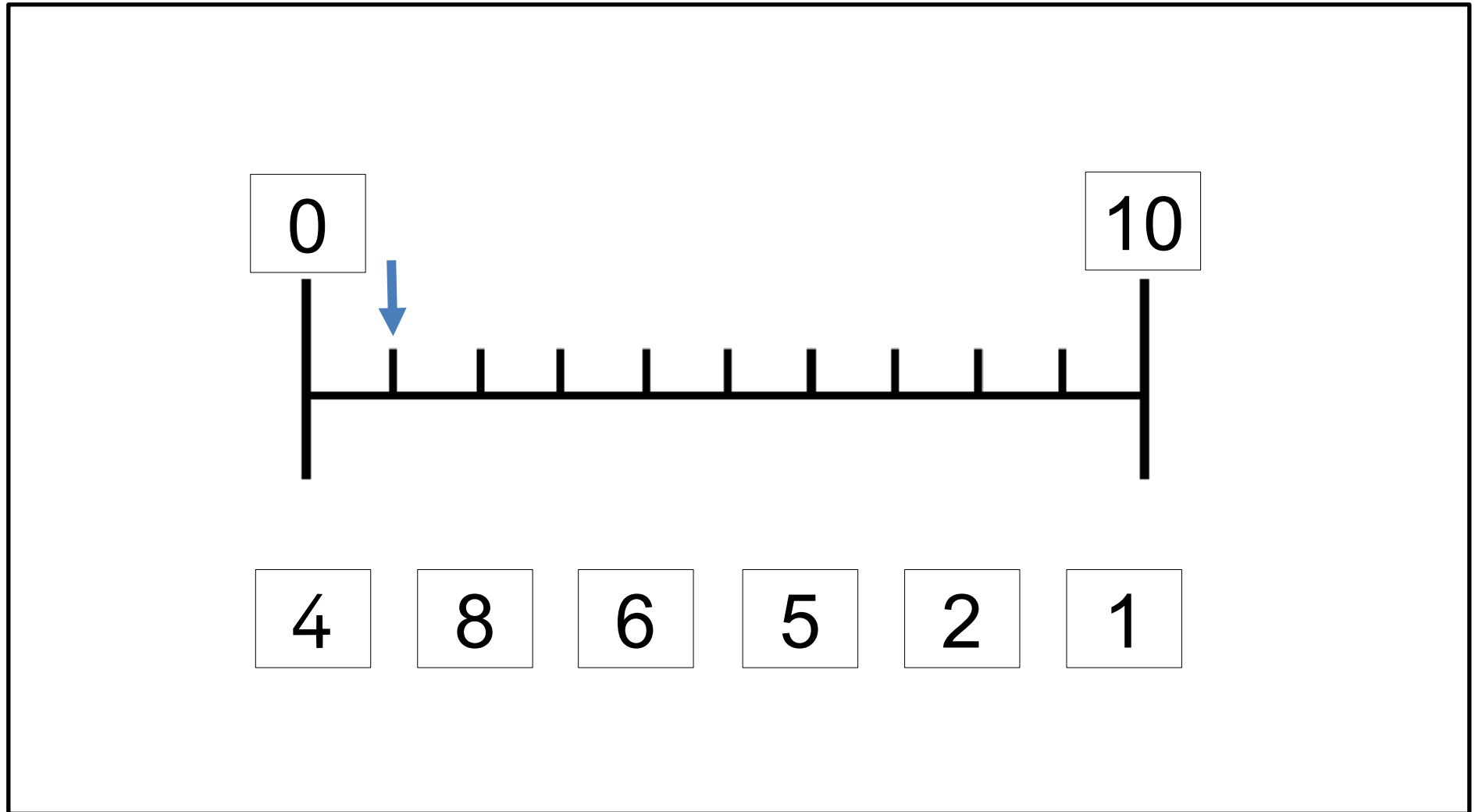
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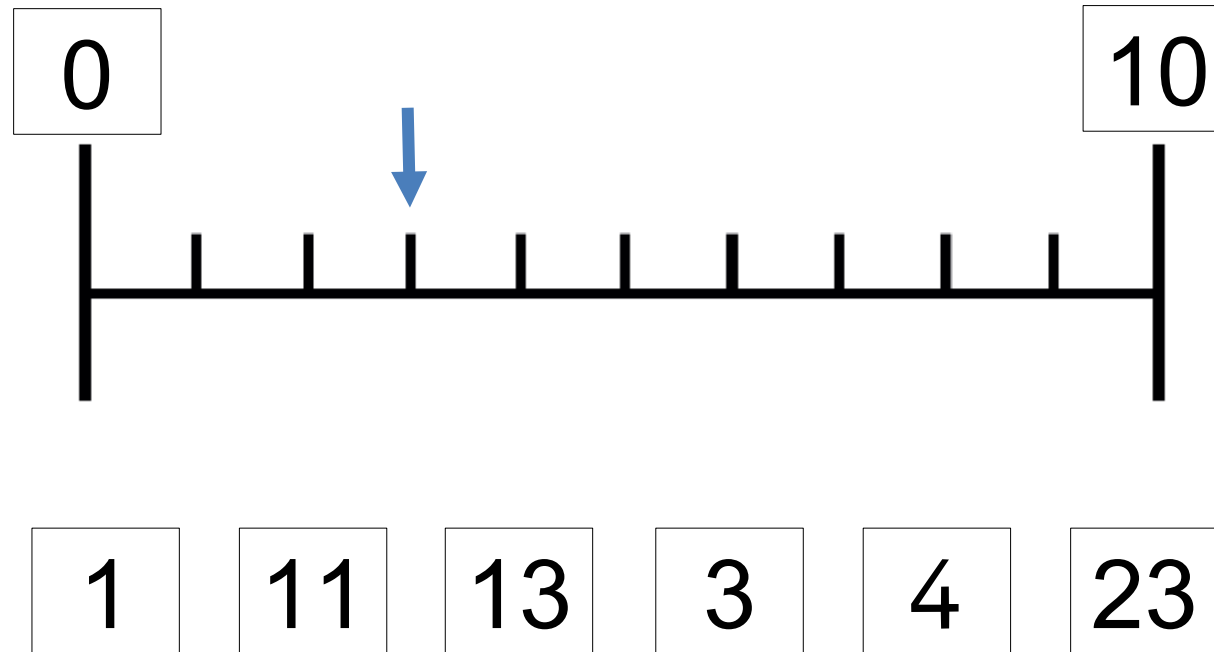
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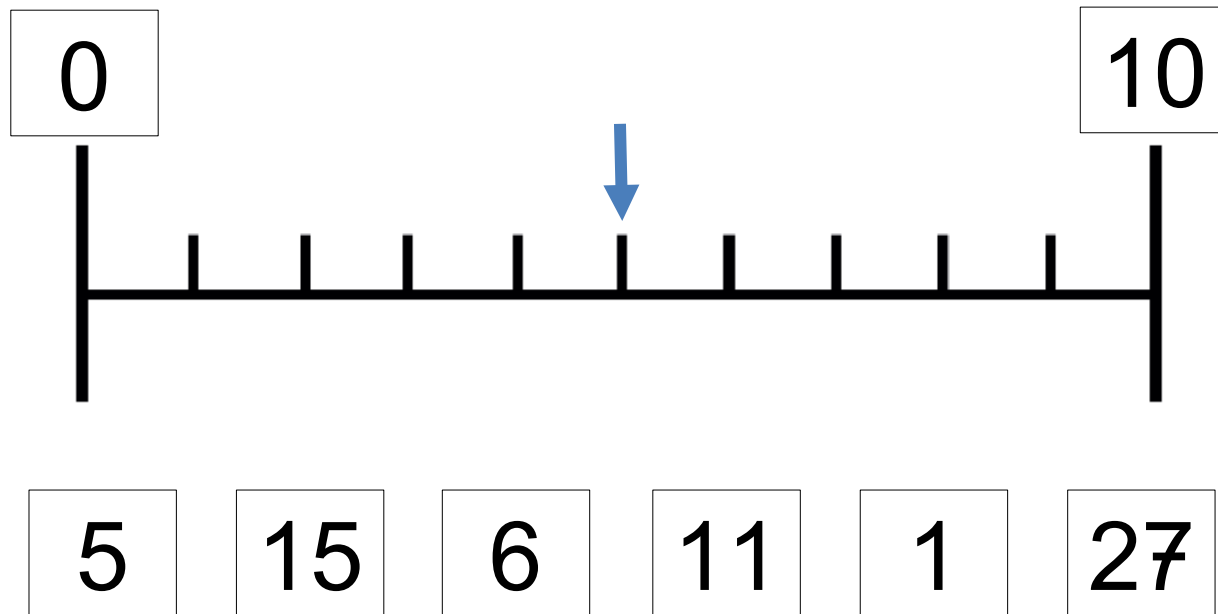
Exercise 14



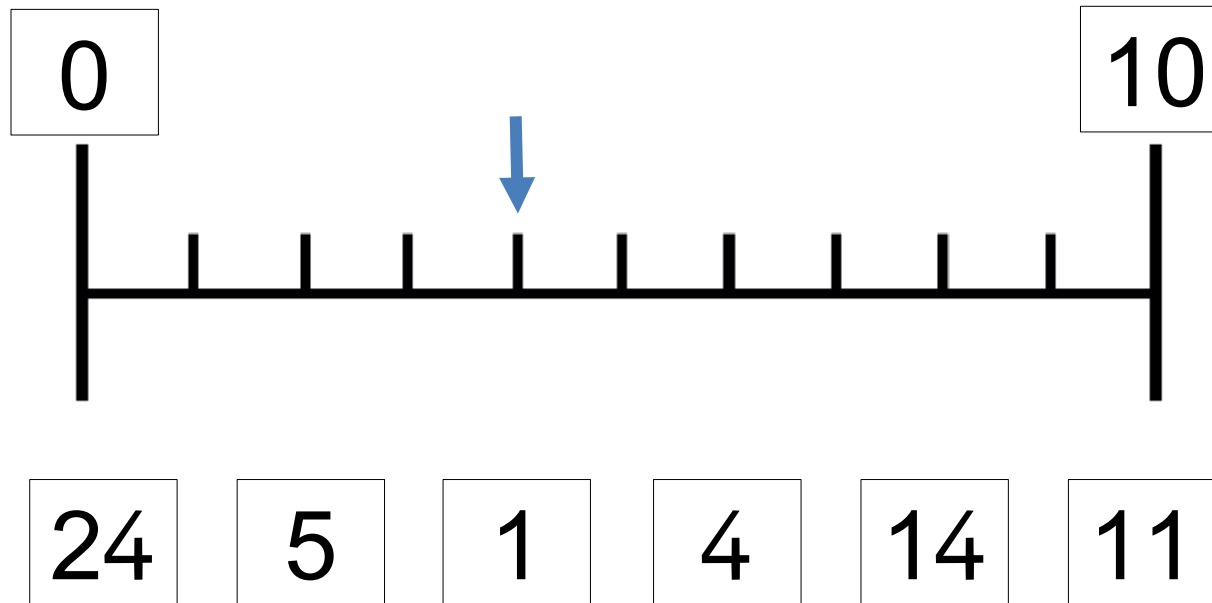
Exercice 14 (suite)



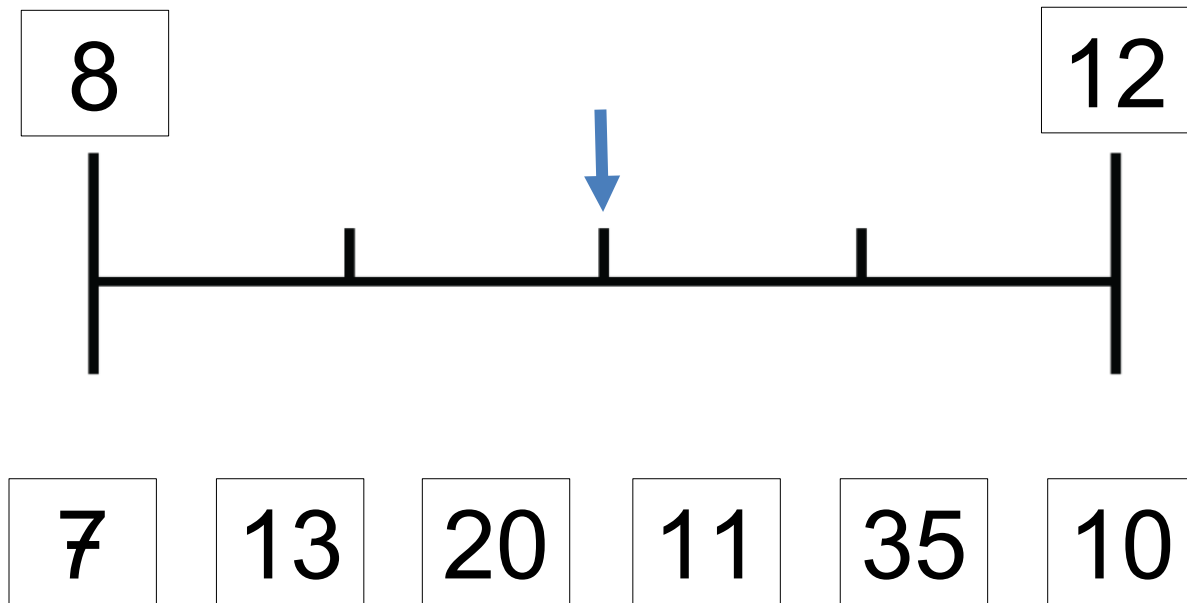
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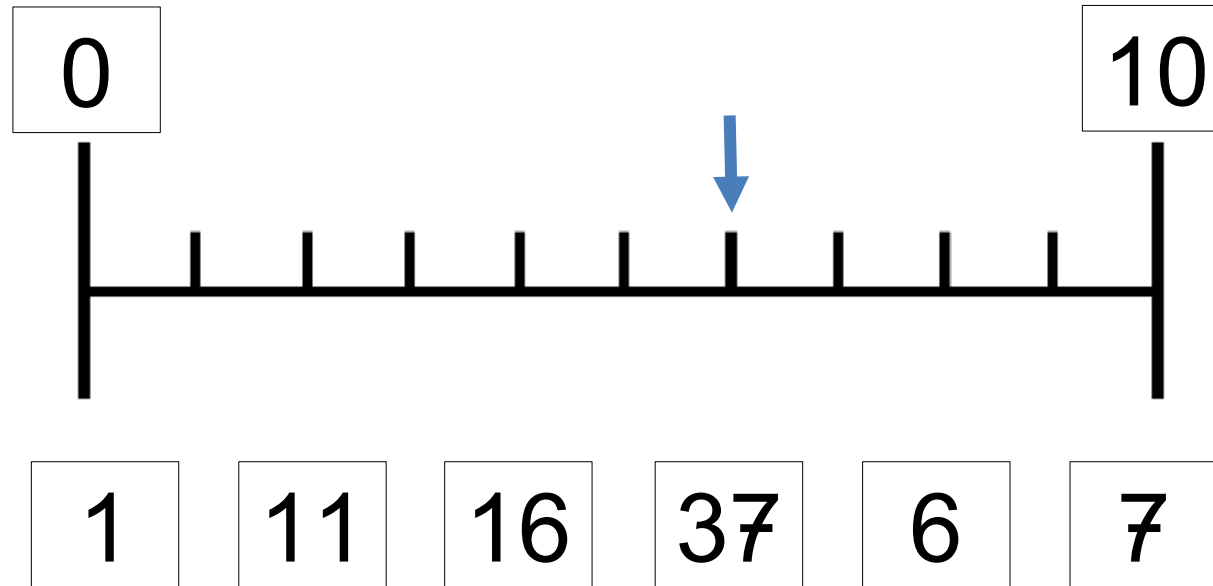
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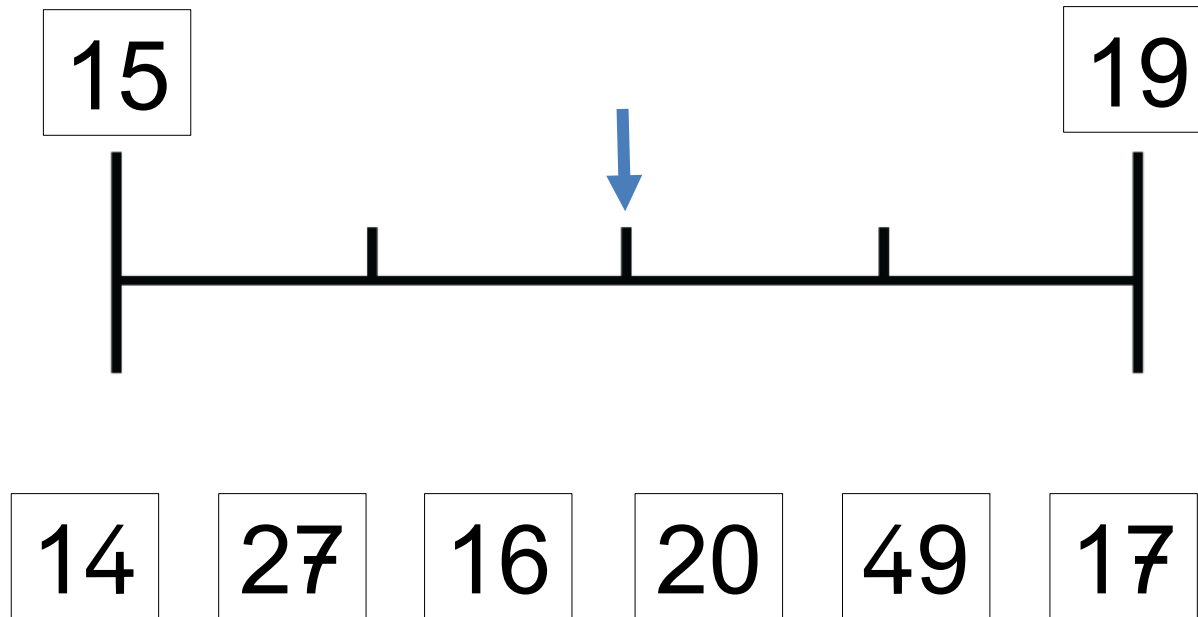
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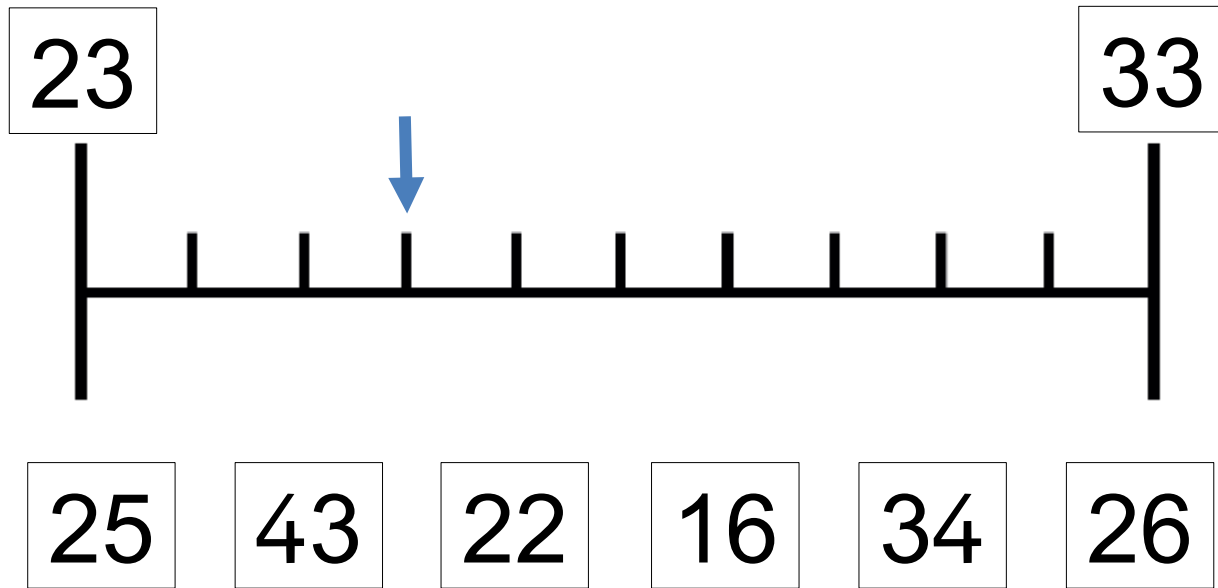
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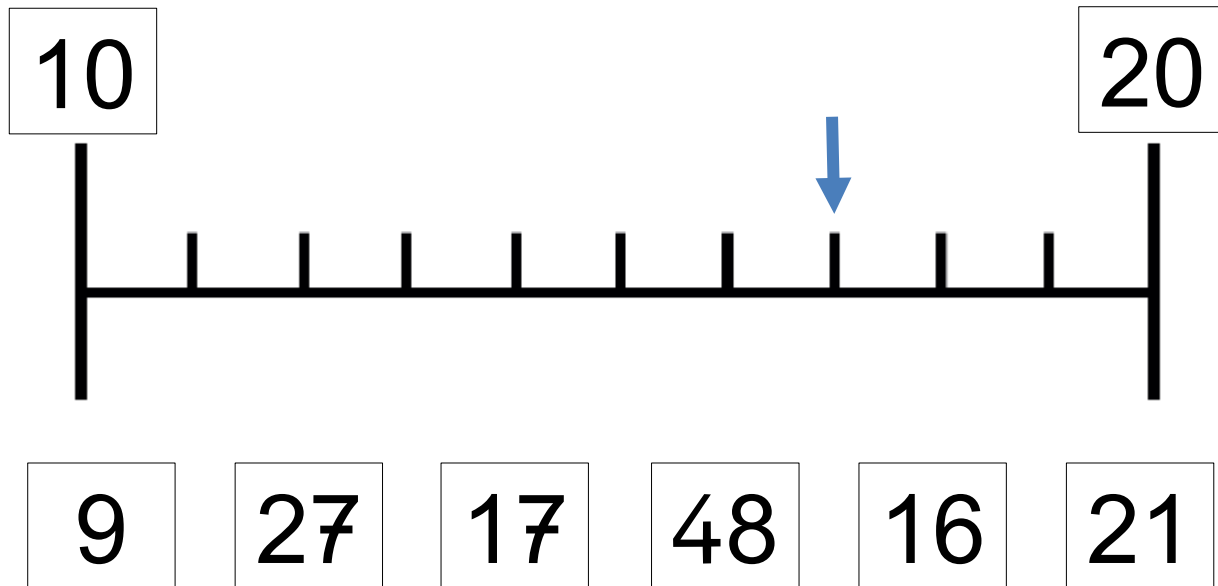
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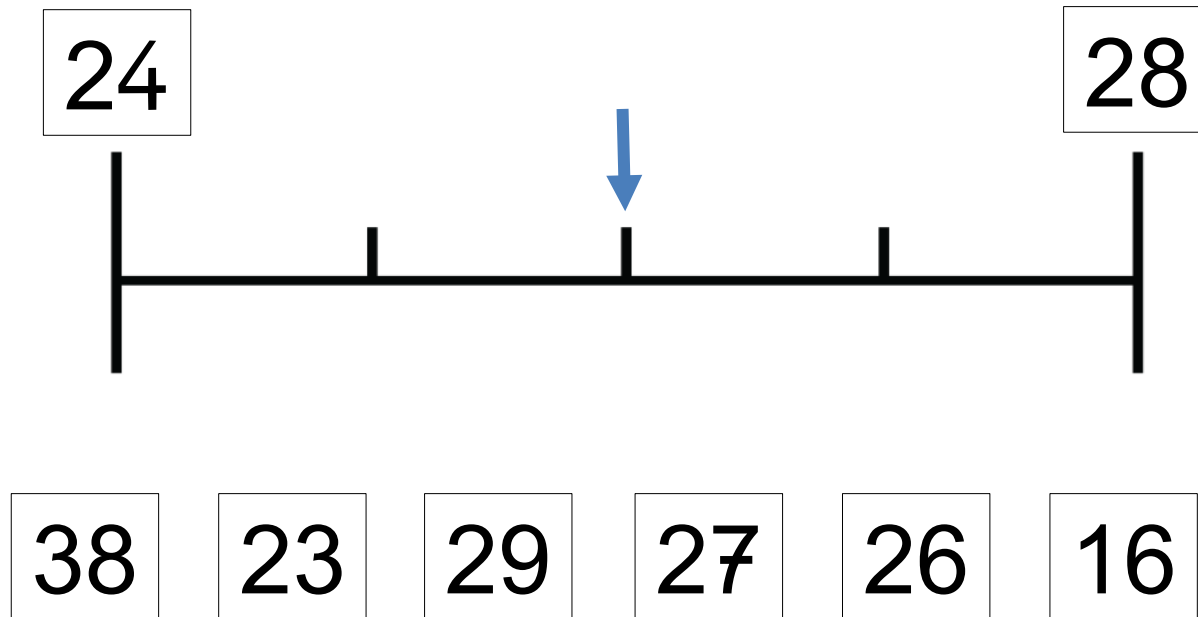
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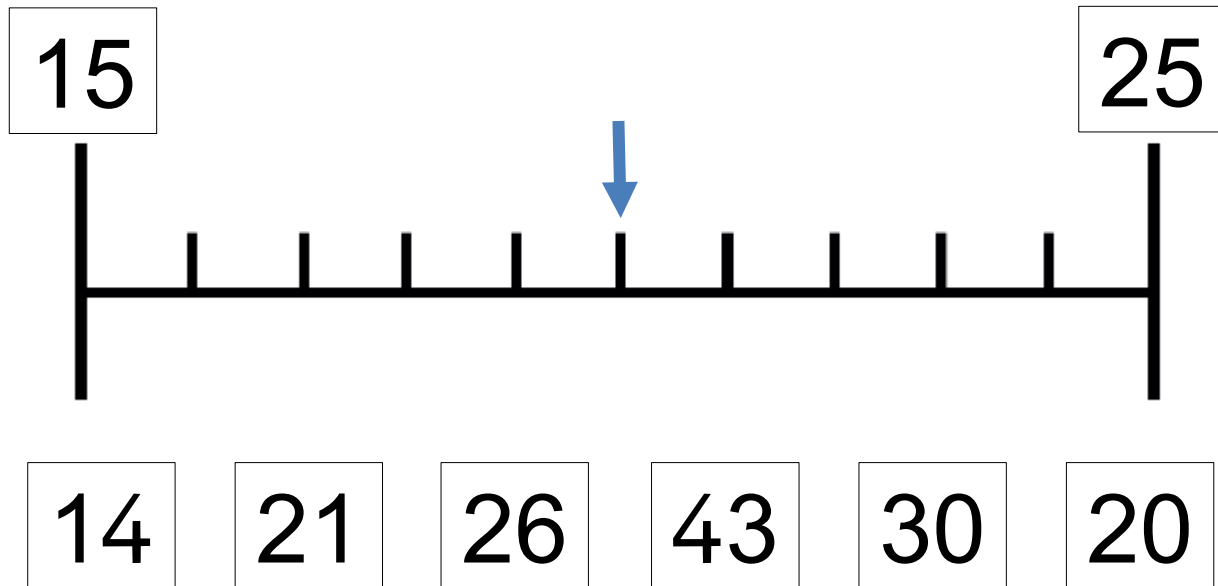
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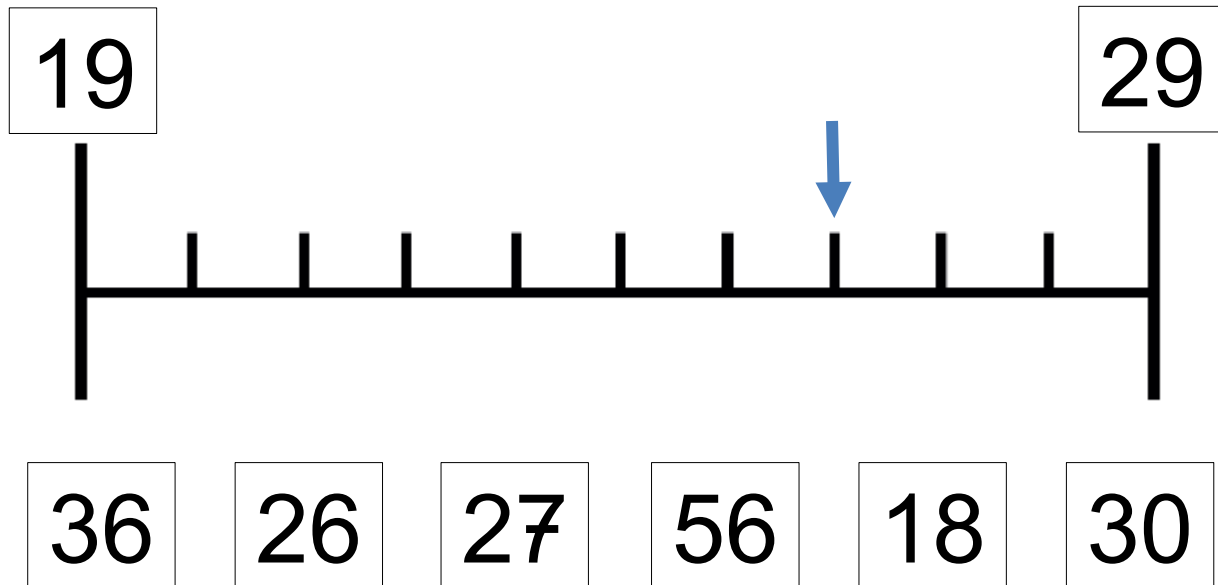
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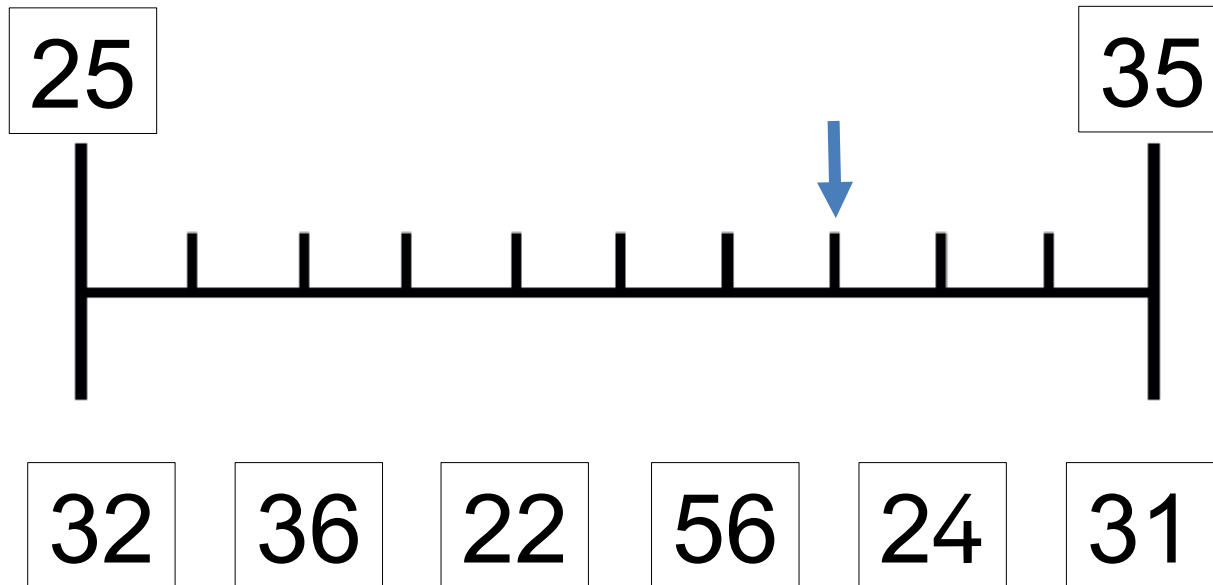
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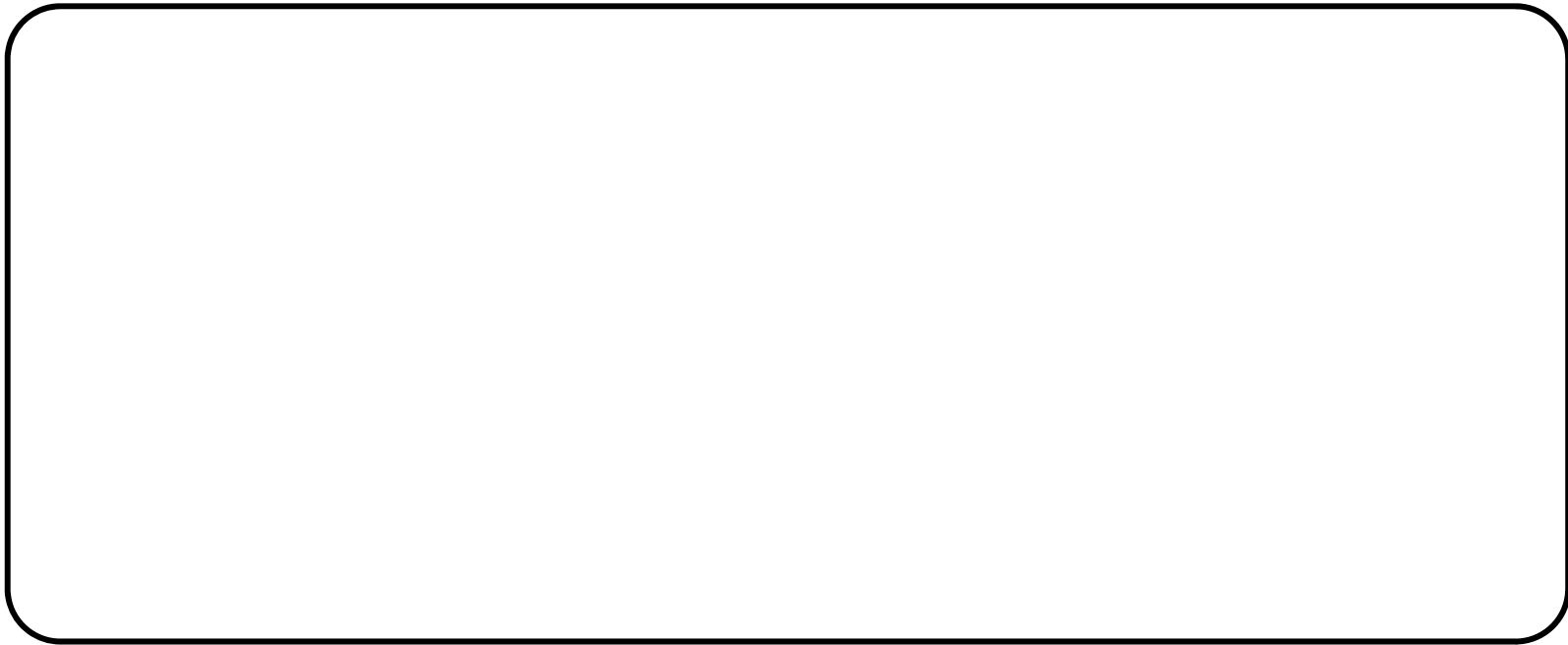
Exercice 14 (suite)



Exercice 14 (suite)



Exercice 15



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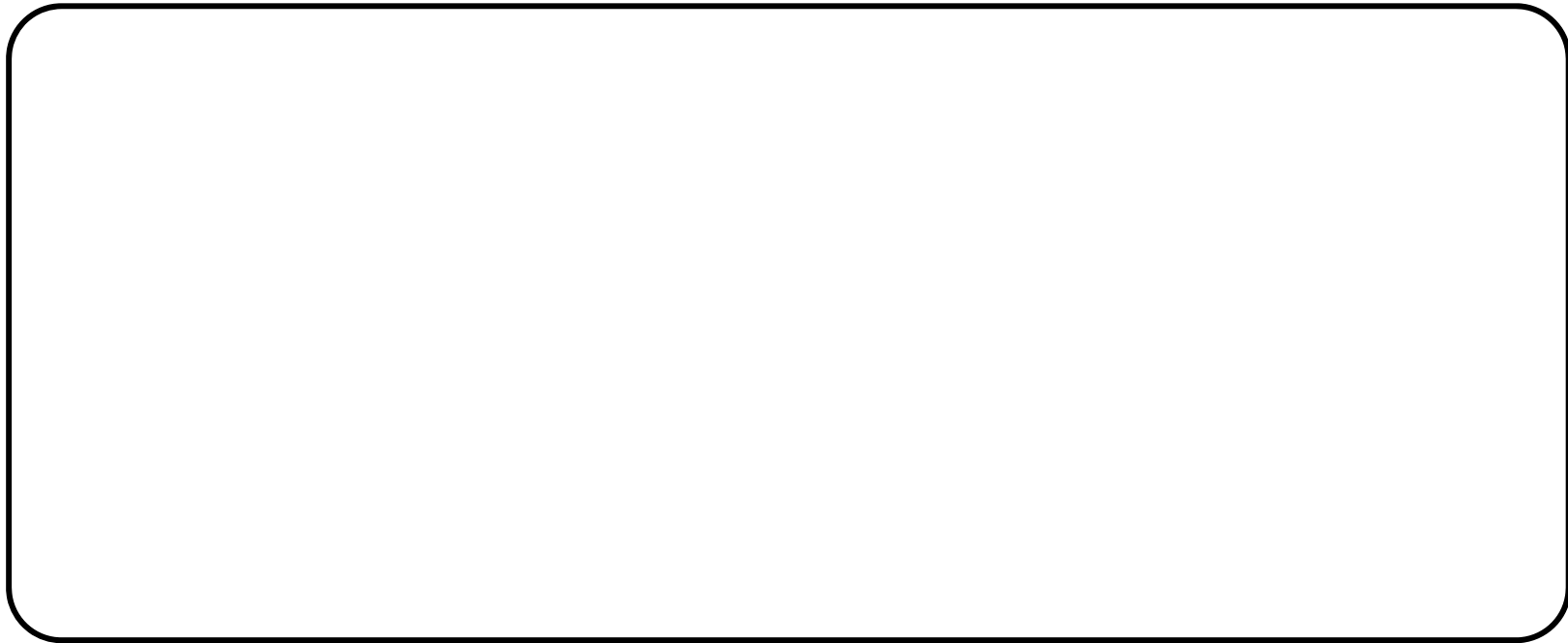
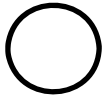
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Exercice 15 (suite)



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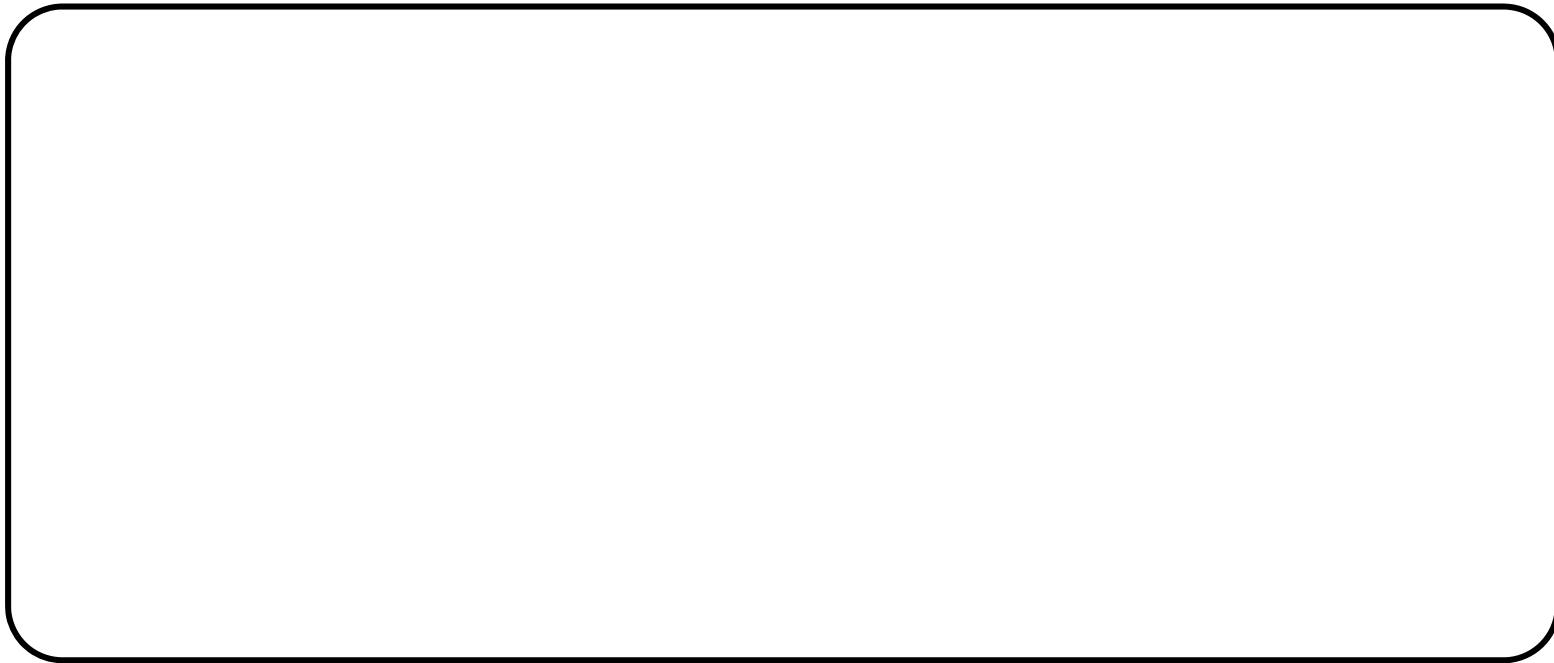
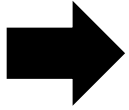
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Exercice 15 (suite)



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